

2 Year Rolling Programme – KS1

Subject	Year A			Year B		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Theme (inspiring titles to be developed)	Were Grandma's toys better than mine?	One world, many stories	Sparks and Flames	The adventure of Whizzy wheel	What makes a hero?	Great Expeditions
Key texts	<p>All Are Welcome by Alexandra Penfold</p> <p>The Velveteen Rabbit by Margery Williams</p> <p>Lost in the Toy Museum by David Lucas</p> <p>My Grandpa is Amazing by Nick Butterworth</p> <p>Splash by Claire Cashmore</p>	<p>Not Like the Others by Jana Broecker</p> <p>An Alien in the Jam Factory by Chrissie Sains</p> <p>The Proudest Blue by Ibtihaj Muhammad</p>	<p>The Great Fire of London by Emma Adams</p> <p>Vlad and the Great Fire of London by Kate and Sam Cunningham</p> <p>Milo Imagines the World by Matt de la Pena</p> <p>The Blanket Bears by Samuel Langley-Swain</p>	<p>Cars, Trains, Ships and Planes: A Visual Encyclopaedia to Every Vehicle by DK</p> <p>You Can't Take an Elephant on the Bus by Patricia Cleveland Peck</p> <p>The Boys by Lauren Ace</p> <p>Love Makes a Family by Sophie Beer</p>	<p>Great Women who Changed the World by Kate Pankhurst</p> <p>Superworm by Julia Donaldson</p> <p>A Superpower Like Mine by Dr Ranj Singh</p> <p>Grace Darling by Christine Moorcraft</p> <p>My Daddies by Gareth Peter</p>	<p>Scott of the Antarctic by Evelyn Dowdeswell</p> <p>The Lights that Dance in the Night by Yuval Zommer</p> <p>You're Snug With Me by Chitra Soundar</p> <p>You're Safe With Me by Chitra Soundar</p> <p>That's My Mum by Henriette Barkow</p>

The Literacy Tree	<p>Toys in Space - Mini Grey</p> <p>The Bear and the Piano - David Litchfield</p> <p>Wolves - Emily Gravett</p> <p>Polar Express - Chris Van Allsburg</p>	<p>Dear Earth - Isabel Otter</p> <p>Goldilocks and the Three Bears - Laura Child</p> <p>The Minpins - Roald Dahl</p> <p>The Odd Egg - Emily Gravett</p>	<p>Julian is a Mermaid - Jessica Love</p> <p>Beegu - Alexis Deacon</p> <p>The Great Fire of London - Emma Adams</p>	<p>Last Stop on Market Street - Matt De La Pena</p> <p>Grandad's Camper - Scott Stuart</p> <p>Lost and Found - Oliver Jeffers</p> <p>The Snowman - Raymond Briggs</p>	<p>Billy and the Beast - Nadia Shireen</p> <p>Send for a Superhero - Michael Rosen & Katharine McEwan</p> <p>Jim and the Beanstalk - Raymond Briggs</p> <p>The Bear under the Stairs - Helen Cooper</p>	<p>Tadpole's Promise - Jeanne Willis</p> <p>Yeti and the Bird - Nadia Shireen</p> <p>A Walk in London - Salvatore Rubbino</p>
Literacy Leaves	<p>The Ride By Nights - Walter de la Mare</p> <p>Dixie O' Day: In the Fast Lane - Shirley Hughes</p>	<p>There's a rang-tan in my bedroom - James Sellick</p> <p>Bear and Rabbit - Julian Gough</p>	<p>The Street Beneath my Feet - Charlotte Guillain</p> <p>Ada Twist and the Perilous Pants - Andrea Beatty</p> <p>A Book of Bears - Katie Viggers</p>	<p>Cinderella An Art Deco Fairy Tale - Lynn Roberts and David Roberts</p> <p>The Spider and the Fly - Mary Howitt and Tony DiTerlizzi</p>	<p>The Magic and Mystery of Trees - Jen Green</p> <p>Too Small - Tola Atinuke</p> <p>Eric - Shaun Tan</p> <p>Cakes in Space - Phillip Reeve and Sarah McIntyre</p>	<p>After the Fall - Dan Santat</p> <p>Ada Twist and the Perilous Pants - Andrea Beatty</p>
Maths	Number: Place Value	Number: Addition and Subtraction	Measurement: Money Number: Fractions	Number: Place Value	Number: Addition and Subtraction	Measurement: Money

	Number: Addition and Subtraction	Number: Multiplication and Division Measurement: Length and height Measurement: Mass, Capacity and temperature	Measurement: Time Geometry: Shape Statistics Geometry: Position and Direction	Number: Addition and Subtraction	Number: Multiplication and Division Measurement: Length and height Measurement: Mass, Capacity and temperature	Number: Fractions Measurement: Time Geometry: Shape Statistics Geometry: Position and Direction
History	Toys <i>Change</i>	Pocahontas <i>Significant individual</i>	The Great Fire of London and Gateshead <i>Cause and effect</i>	Transport <i>Change</i>	Grace Darling <i>Significant individual</i>	Scott Antarctic expedition <i>Cause and consequence</i>
Geography	Where are we? (My immediate school) The UK Maps, direction and aerial photos <i>Fieldwork skills</i>	UK and global comparison Global neighbours Oceans and continents Hot in relation to the equator <i>Location and place</i>	Seasons and weather <i>Human and physical</i>	My school in 9 photos <i>Fieldwork skills</i>	UK <i>Location and place</i>	Hot and cold places <i>Cause and consequence</i>
Science	Animals including humans: comparing animals	Living things: habitats Forces and space: seasonal change	Materials: Everyday materials	Materials: Uses of everyday materials Living things: micro habitats	Plants: introduction to plants Plants: plant growth	Animals including humans: life cycles and health Animals including humans: sensitive bodies
Design Technology	Mechanisms: Making a moving monster	Textiles: Puppets	Cooking and nutrition - smoothies	Mechanisms: Wheels and axles	Structures: Baby bears chair	Food: Balanced diet

Art	Drawing: exploring line and shape	Craft and design: woven wonders	Sculpture and 3D -clay houses	Painting and mixed media - colour splash	Painting and mixed media - life in colour	Craft and design - Map it out
PSHE	Relationships Health and wellbeing	Living in the wider world Relationships	Health and wellbeing Relationships Living in the wider world	Relationships Health and wellbeing	Living in the wider world Relationships	Health and wellbeing Relationships Living in the wider world
RE	<p><u>Autumn 1</u></p> <p>Religion: All (1.10)</p> <p><u>Key Question:</u> What does it mean to belong to a faith community?</p> <p><u>Autumn 2</u></p> <p>Religion: Christianity (1.1)</p> <p><u>Key Question:</u> What do Christians believe God is like?</p>	<p><u>Spring 1</u></p> <p>Religion: Christianity (1.2)</p> <p><u>Key Question:</u> Who do Christians say made the world?</p> <p><u>Spring 2</u></p> <p>Religion: All (1.9)</p> <p><u>Key Question:</u> How should we care for the world and for others, and why does it matter?</p>	<p><u>Summer</u></p> <p>Religion: Judaism (1.7)</p> <p><u>Key Question:</u> Who is Jewish and how do they live?</p>	<p><u>Autumn 1</u></p> <p>Religion: Islam (1.6)</p> <p><u>Key Question:</u> Who is a muslim and how do they live?</p> <p><u>Autumn 2</u></p> <p>Religion: Christianity (1.3)</p> <p><u>Key Question:</u> Why does Christmas matter to Christians?</p>	<p><u>Spring 1</u></p> <p>Religion: Islam (1.6)</p> <p><u>Key Question:</u> Who is a muslim and how do they live? Part 2</p> <p><u>Spring 2</u></p> <p>Religion: Christianity (1.5)</p> <p><u>Key Question:</u> Why does Easter matter to Christians?</p>	<p><u>Summer 1</u></p> <p>Religion: Christianity (1.4)</p> <p><u>Key Question:</u> What is the good news Christians believe Jesus brings?</p> <p><u>Summer 2</u></p> <p>Religion: All (1.8)</p> <p><u>Key Question:</u> What makes some places sacred to believers?</p>

Religious Festivals	Hindu and Sikh Diwali Christmas	Lunar New Year Ramadan Easter Sunday First Day of Passover Eid ul Fitr Pentecost	Eid al Adha (tentative date)	Hindu and Sikh Diwali Christmas	Lunar New Year Ramadan Easter Sunday First Day of Passover Eid ul Fitr Pentecost	Eid al Adha (tentative date)
Computing	Introduction to Purple Mash Data Explorers Self image and identity Online reputation Online bullying	Coding Computing, systems and networks - IT around us Route Explorers Copyright and ownership Online relationships Health, wellbeing and life style	Programming - moving a robot Animated Stories Privacy and Security Managing online information	Introduction to Purple Mash Making Music Self image and identity Online reputation Online Bullying	Creating and following instructions Spreadsheets Copyright and ownership Online relationships Health, wellbeing and lifestyle	Programming [A] – Robot Algorithms Creating Pictures Privacy and security Managing online information
PE	Gymnastics Fundamentals Sending and receiving	Dance Net and wall Fitness	Yoga Striking and fielding Athletics	Team building Fundamentals Ball skills	Gymnastics Fitness Target games	Sending and receiving Athletics
Music	Autumn 1	Spring 1	Summer 1	Autumn 1	Spring 1	Summer 1

	Unit: Keeping the pulse (My favourite things) Autumn 2 Unit: Tempo (Snail and mouse)	Unit: Pitch (Superheroes) Spring 2 Unit: Instruments (Musical storytelling)	Unit: Singing (On this island) Summer 2 Unit: Pitch (Musical me)	Unit: Dynamics (Seaside) Autumn 2 Unit: Sound patterns (Fairy Tales)	Unit: Call and response (Animals) Spring 2 Unit: Musical symbols (Under the sea)	Unit: Contrasting dynamics (Space) Summer 2 Unit: Structure (Myths and Legends)
Experience - visit	Beamish - All our childhood toys workshop	Life Centre - Where on Earth? workshop Success 4 All Workshop - Birds and Beaks	Discovery Museum	Railway Museum	Grace Darling museum Mosque	Beach
Employer Project (1 per year)			Great Fire Architect Architect Fire brigade Esh Group			Animals and expeditions Blyth Tall Ship