

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16500
Total amount allocated for 2020/21	£16500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16502.57

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 16500		Date Updated: 26.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Create an environment during recreational times that will allow pupils to be physically active, independently and with support.		A range of PE and Playtime equipment is constantly being updated. Playtime equipment is available for all pupils to access during recreational time. Football goals have been installed in recreational areas. Sheds have been purchased to ensure the		£3571.89	
Develop playground leaders to support play during break times and lunchtimes		External coach trained Y4 children to be playground leaders. Children identified through luminous vests.		Equipment is used every break time. Large numbers of pupils use the play equipment and the profile of the sport has been raised across the school including the provision of extra curricular activities. Play leaders support younger children in their play.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Allow pupils the opportunity to participate in a wide range of sporting activity with the aim of inspiring pupils to be a success in not only the subject but all aspects of education.	To allow for active and successful participation a variety of sporting equipment has needed to be purchased to allow activity to go ahead. This has included the purchase of waterproofs, basketball equipment, football goals and Now Press Play.	£1842.18	The purchase of equipment has allowed pupils to participate and fully engage in curricula and extra curricular activities. It has reduced pupils sharing equipment which has positively impacted the subject and school improvement.	Map out the use of Now Press Play across the curriculum to ensure regular active learning in all subjects
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support staff in the delivery of PE part of the funding has been allocated to support the training of our staff through the use of specialist coaches The purchase of an appropriate scheme to support the high quality delivery of PE across the school Purchase of I pads to support assessment of PE and enable staff to collate an evidence base.	Coaching specialist sourced and employed. Staff learn from delivery. Getset4PE purchased to support staff and ensure clear progression throughout the school. I pads are used as regular practice to film and photograph PE lessons creating an individual evidence base for each children demonstrating their attainment and progress.	£8177.50	Most pupils have made at least good progress in PE. Staff report an increase in confidence in games and athletics delivery.	The PE staff will continue to build on what the pupils have learned as part of their PE curriculum. The external expertise will be used to facilitate an extra-curricular club PE scheme to be fully implemented in September 2022 and the impact monitored. Collect pupil voice re PE lessons Assessment of PE to be moderated to ensure accuracy and quality of assessments. Staff use assessments to inform planning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Have access to extracurricular sporting activity that is available to all.	Identification of sports that pupils are particularly engaged in, sourcing and provision of extra curricular activities including multi sports club, dance, yoga and forest school.	£2320	Pupils participate in multi sports club, dance, yoga and forest school clubs.	Increase the number of clubs offered, particularly in the autumn term now that restrictions have been fully lifted.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow pupils opportunity to participate in competitions the funding has been spent on Transportation, covering staff and affiliations.	Bus bookings to competitions Transportation to events so that pupils can compete at all venues. Provision and funding of 'covering staff' to ensure that pupils can regularly compete in local events	£591	Pupils have been able to participate in a range of sporting competitions across the year, particularly as part of the Hexham partnership.	Build on the number of competitions and events entered.

Signed off by	
Head Teacher:	Hannah Williamson
Date:	26.07.2022
Subject Leader:	Hannah Williamson
Date:	26.07.2022
Governor:	Julie Robson
Date:	26.07.2022