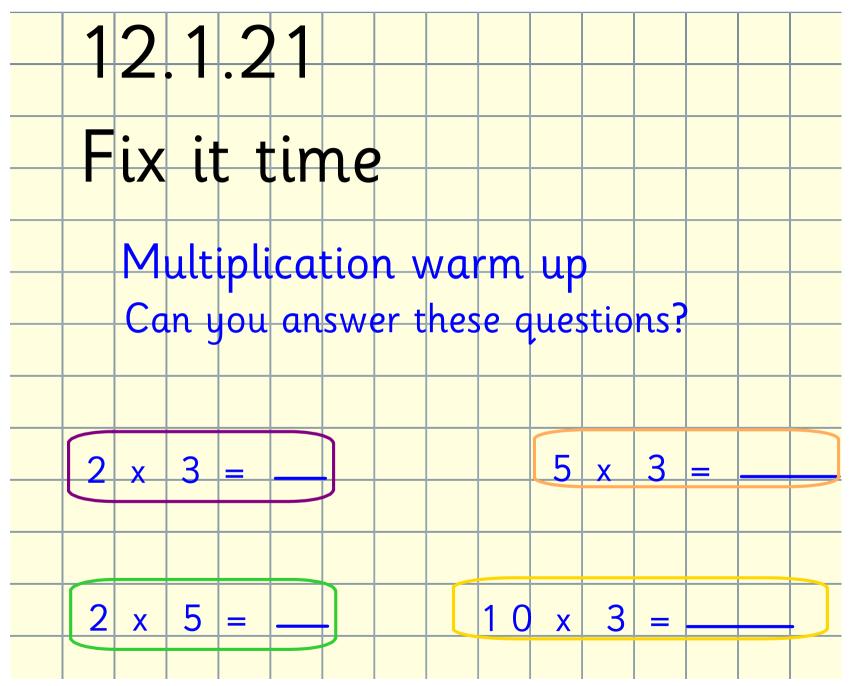
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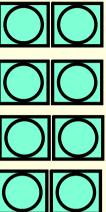


Today we are learning to



Multiply using the bar method.

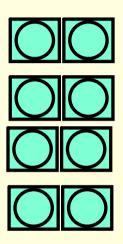


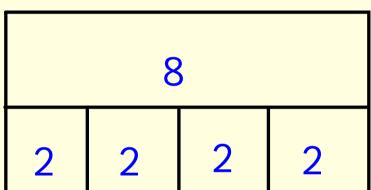


Can we write a number sentence?

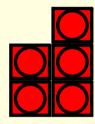
X =

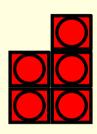
We can write our number sentence in a bar method.

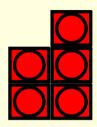




Here we have some numicon.





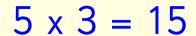


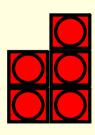
Can we write a multiplication number sentence?

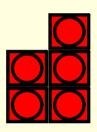
X

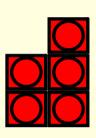
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We can write our number sentence in a bar method.



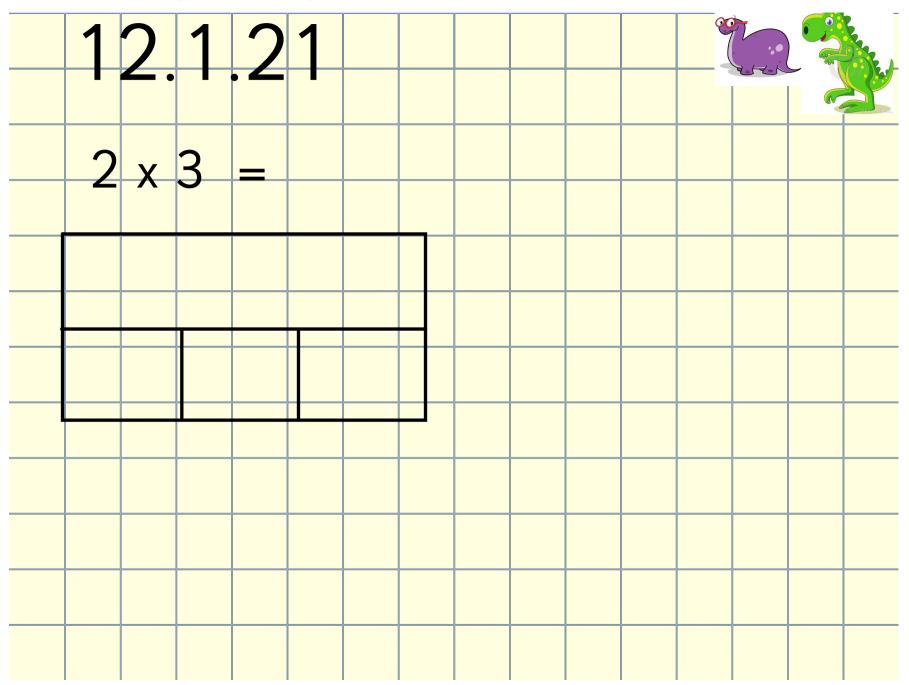




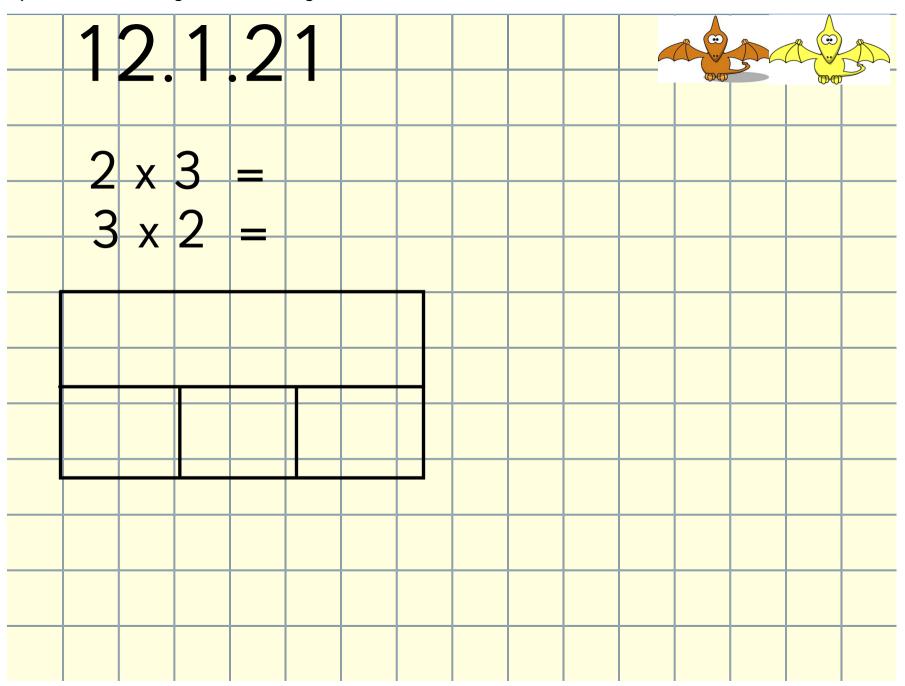


| 15 | | |
|----|---|---|
| 5 | 5 | 5 |

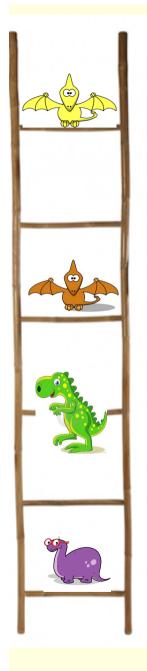
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Step Up

I can solve multiplication questions using 2's, 3's, 5's and 10's.

I can draw my own bars.

I can write a number sentence.

I can solve multiplication questions using 2's, 5's and 10's.

I can draw my own bars.

I can write a number sentence.

I can solve multiplication questions using 2's, 5's and 10's.

I can complete my given bars.

I can write a number sentence.

I can solve multiplication questions using 2's, 5's and 10's.

I can write the correct number in my bars.

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- 2, 3 times
- 5, 3 times
- 2, 4 times
- 2, 5 times
- 10, 2 times
- 10, 5 times
- 5, 2 times
- $2 \times 3 =$



- $2 \times 3 =$
- $5 \times 3 =$
- $10 \times 3 =$
- $2 \times 5 =$
- 5 x 4=
- $10 \times 1 = 3 \times 5 = 2 \times 9 =$
- $2 \times 4 = 4 \times 5 = 3 \times 7 =$
- $5 \times 3 =$



- $4 \times 3 = 3 \times 5 =$
- $2 \times 5 = 4 \times 5 =$

- $4 \times 6 = 5 \times 7 =$



- $5 \times 5 = 2 \times 8 =$
- $10 \times 5 = 2 \times 10 =$

 - $3 \times 8 =$

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