Tuesday $2^{\text {nd }}$ February Maths Task Year 3
Equivalent Lengths ( m and cm )
Task 1: Complete the missing measurements.

| $\mathbf{c m}$ | $=$ | $\mathbf{m}$ |
| :---: | :---: | :---: |
| 200 | $=$ |  |
|  | $=$ | 5 |
| 900 | $=$ |  |
|  |  |  |

Task 2: Complete the part-whole models.


Task 3: Can you complete the charts below?

| m and cm | cm |
| :---: | :---: |
| 6 m and 48 cm | cm |
|  | 416 cm |
| 9 m and 64 cm | cm |
|  | 589 cm |
| 0 cm and 98 cm | cm |


| m | cm |
| :---: | :---: |
| 1 m and 88 cm | cm |
|  | 564 cm |
| 0 m and 49 cm | cm |
|  | 82 cm |
| 3 m and 36 cm | cm |

## Task 4: Challenge

Amanda and Frances are racing cars down a ramp.


Do you agree with Frances? Give your reasons.

