Year 3 Spelling, Punctuation and Grammar Warm-Up Powerpoint

# Adverbs Warm-Up



#### What is an Adverb?

An adverb is something that tells you where, why or how something is done. For example:

Camilla crossed the road **safely**.

Saffie's horse **bravely** jumped over the hurdle.

The Moroccan man rode his camel everywhere.

Many adverbs end in –ly but **not all of them**. Similarly, not all words which end in –ly are adverbs.

#### Sort the Adverbs

Keeping in mind that 'an adverb is something that tells you where, why or how something is done', sort the following words into the correct boxes. Can you write them on a piece of paper?

Adverbs			Not Adverbs	
angrily	lonely		ugly	cruelly
	never friendly	veru	y the	well bully

### Sort the Adverbs

Keeping in mind that 'an adverb is something that tells you where, why or how something is done', sort the following words into the correct boxes:

Adverbs	Not Adverbs
angrily	lonely
cruelly	ugly
never	friendly
very	the
well	bully

Did you get them right?

# Spot the Adverbs

Read the sentences below and spot the adverb that says how, why or when the verb was done. You can write just the adverb on a piece of paper.



Make sure you climb the ladder safely.

Let's go to the cinema today.





Usually my parcels arrive on time.



She looked at her friend cautiously.

# Spot the Adverbs

Read the sentences below and spot the adverb that says how, why or when the verb was done.

Make sure you climb the ladder safely.

Let's go to the cinema today.





Usually my parcels arrive on time.

She looked at her friend cautiously.

Did you notice that not all of the adverbs ended in -ly?



### Add an Adverb

Read the sentences below and add an adverb to say how, why or where the action in the sentence was being done. Please write the full sentences on a piece of paper.



### Add an Adverb

The great thing about using adverbs is that there are lots of different ways to describe actions to make your writing interesting. Here are some suggestions:



The police officer <u>confidently</u> gave evidence in court.



Keisha said thank you <u>reluctantly</u>.

Which adverbs did you choose? Does selecting different adverbs change the whole meaning of a sentence?



The wheel has spun and landed on this adverb.





Write your own sentence about **something that might happen at school** including that **adverb**.

The wheel has spun and landed on this adverb.



Spin



Write your own sentence about **something the children did** including that **adverb**.

The wheel has spun and landed on this adverb.



The wheel has spun and landed on this adverb.





Write your own sentence about **the girl** including that **adverb**.

# Well Done! Now time for a break!

