

French: Substantive and Disciplinary Knowledge Progression

Based on the Language Angels Scheme of Work

Acomb First School

Curriculum Intent

Through French, pupils develop confidence in listening, speaking, reading and writing another language. The curriculum builds linguistic knowledge alongside intercultural understanding, enabling pupils to communicate with increasing accuracy and fluency. Using the Language Angels scheme, pupils acquire and apply vocabulary, phonics and grammar through a progressive and engaging curriculum.

Substantive and Disciplinary Knowledge

Substantive Knowledge: The vocabulary, phonics, grammar, language structures and cultural knowledge pupils learn about the French language.

Disciplinary Knowledge: The processes and skills pupils use to listen, speak, read, write, translate and manipulate language with increasing independence.

Phase	Substantive Knowledge	Oracy & Comprehension	Reading, Writing & Grammar
LKS2 (Year 3)	Core vocabulary, greetings, numbers, colours, phonics	Listen and respond to familiar language	Read and write simple words and phrases
LKS2 (Year 4)	Expanded vocabulary, simple sentence structures, cultural knowledge	Ask and answer simple questions	Read and write short sentences accurately
UKS2 (Year 5)	Grammar, verbs, nouns, adjectives and phonics patterns	Understand and communicate in longer phrases	Apply grammar when reading and writing
UKS2 (Year 6)	Complex sentence structures, opinions and language patterns	Speak with increasing confidence and fluency	Write extended sentences and manipulate language

Progression of Substantive Knowledge

Year 3

- Greetings and introductions
- Numbers, colours and classroom language
- Basic nouns and simple phrases
- French phonics and pronunciation

- Awareness of French culture

Year 4

- Family, animals, food and everyday vocabulary
- Simple sentence construction
- Question and answer patterns
- Developing phonics knowledge
- Comparisons between French and English culture

Year 5

- Grammar including nouns, adjectives and verbs
- Presenting information and opinions
- Expanded vocabulary across themes
- Applying phonics patterns accurately
- Understanding French-speaking communities

Year 6

- Complex sentence structures
- Opinions and justifications
- Manipulating familiar language
- Translation between French and English
- Understanding wider French culture and traditions

Progression of Disciplinary Knowledge

Year	Listen	Speak	Read	Write
Year 3	Recognise familiar words	Repeat words and short phrases	Match words to meaning	Write single words and labels
Year 4	Understand simple sentences	Answer questions confidently	Read short texts	Write simple sentences
Year 5	Understand longer passages	Present information orally	Read for meaning	Write using grammatical structures
Year 6	Understand authentic language with support	Speak with increasing fluency	Infer meaning from context	Write extended sentences and short paragraphs

Golden Threads

- Communication
- Vocabulary
- Phonics
- Grammar

- Fluency
- Accuracy
- Cultural Understanding
- Listening
- Speaking
- Language Learning Strategies

End of Phase Expectations

End of Year 4: Communicate using familiar vocabulary and simple sentence structures with increasing confidence.

End of Year 6: Understand and communicate ideas in French through listening, speaking, reading and writing, applying grammar and vocabulary accurately.